

Accreditation CID activities

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Introduction

PhD students in CID

Twenty-five PhD students (in April 2016, **Table 1**) work within the Consortium on Individual Development (CID). All PhD students, funded by CID or otherwise, are part of the CID community and also of their Graduate School or Program. **Table 1** lists all PhD students working in CID.

Active community and participation

Deans of institutions participating in CID share the desire to actively stimulate the participation of PhD students in CID activities and its community. With that aim, they recommend the accreditation of CID activities by the Graduate Schools involved.

How to use this document

This document gives an overview of CID activities and accreditation given by the participating Research Schools or Programs.

Table 2 lists CID activities for PhD students working in CID with a suggestion for credits (in EC, based on the European Credit Transfer System, ECTS) that may be awarded for participation.

Table 3 lists other CID activities for PhD students. Graduate Schools are free to give credits for these activities too. PhD students should themselves apply for credits and discuss with their Graduate School or Program.

Table 4 provides the details of accreditation of CID activities and the corresponding procedures for each participating Graduate Schools or Program. Note that in some cases CID activities may be accredited but first need permission by the supervisor/promotor.

Contact and Information

If you have questions or comments on this document, please contact Jacobine Buizer: J.E.Buizer-Voskamp@uu.nl, 030 253 6917.

Table 1. CID PhD students per Graduate Program / Research School - April 2016

Brain Center Rudolf Magnus (BCRM), UMC Utrecht (6 PhD students)	
Jiska Kentrop	Branko van Hulst
Manila Loi	Lara Wierenga
Marieke E.W. Albers	Nienke Derks
Graduate School of Medical Sciences Groningen (GSMS), UMC Groningen (1 PhD student)	
Annelene J.P. Bloemen	
Graduate School for Social and Behavioural Sciences, Leiden University (6 PhD students)	
Rommert Casimir Institute (Pedagogy):	Psychology:
J. E. (Elisabeth) Bilo	Mara van der Meulen
Rani Damsteegt	Michele Achterberg
Ilse C. van Wijk	
Claudia I. Vrijhof	
Helmholtz Research School (4 PhD students)	
Roy S. Hessels	Nicolette Munsters
Carien Mol	Bauke van der Velde
Interuniversity Graduate School of Psychometrics and Sociometrics (IOPS) (2 PhD students)	
Mariëlle A.J. Zondervan-Zwijnenburg	Yasin Altinisik
Netherlands Institute for Health Sciences (NIHES), Rotterdam (1 PhD student)	
Alexander Neumann	
Utrecht Centre for Child and Adolescent Studies (CAS), Utrecht (4 PhD students)	
Sanne B. Geeraerts	Andrik I. Becht
Stefanos Mastrotheodorus	Sundry Staats
William James Graduate School, VU Amsterdam (1 PhD student)	
Sabine A.M. Veldkamp	

Table 2. CID activities with suggestions for credits

Retreat

0.5 EC

We organize a CID retreat once every two-years. The first CID retreat will probably take place early (end of January/early February) 2016. All CID researchers, i.e. PI's, postdocs and PhD students are invited for a two-day stay at a hotel/conference center. The retreat is obligatory for PhD students, so every CID PhD student will attend two CID retreats during their promotion trajectory.

The program consists of e.g. presentations by the PhD students, postdocs and/or PI's, (international) keynote speakers, poster presentations, feedback on posters and presentations, price for best presentation, meet the senior events, workshops/seminars on general and specific skills/methods and social activities.

The aim of the retreat is 1) community building; 2) to stimulate collaborations between work packages and cohorts; 3) an opportunity to fill educational gaps, e.g. on ethical aspects of research. The retreat facilitates the discussion about topics related to different aspects of children development and science in general. The event takes place in a friendly environment with scientific sessions and social activities. It provides an excellent opportunity for networking with colleagues.

Oral or poster presentation during CID meeting or symposium **0.5 EC**

We ask every PhD to give at least two oral presentations during CID events (e.g. the CID meeting, symposium and/or retreat). Additionally, we stimulate PhD students to give poster presentations during the CID events, which is not compulsory.

Table 3. Overview additional CID activities

CID meetings

Every six months we organize a CID meeting, giving the researchers the opportunity to meet each other, to present their work and learn about each other's activities.

Most meetings entail six presentations by PhD students or postdocs about their projects. Some meetings commence with a longer workshop by a PI from the consortium on a specific (methodological) topic.

The meeting takes around 4-5 hours, is preceded by a community meeting and ends with an informal reception.

CID symposia

Every eighteen months we organize a CID symposium alongside our Scientific Advisory Board meeting. During the symposia members of the Scientific Advisory Board - all international renowned scientists - are invited to give keynote lectures.

The meeting brings together all researchers of the consortium and external people interested. It provides a good opportunity for networking with colleagues and others. Junior CID researchers present posters or are invited to give an oral presentation within the session of the keynote speakers.

During the symposium day, we organize a meet-the-expert-lunch in which junior researchers have the opportunity to meet and discuss with senior researchers and with the Scientific Advisory Board members.

The symposium takes a whole day and ends with an informal reception.

Tour the Consortium

Once or twice a year we organize a tour around one of our participating institutes. PhD students and postdocs are invited for the tour around the institute showing the labs, facilities and/or methods/tools. Workshops accompany the tour either on a specific method or on more general skills. PhD students and postdocs from the organizing institute are encouraged to participate in the organization of the tour. During the tour there will also be enough time for informal meeting of our junior researchers, to support and promote further multidisciplinary cooperation.

The first Tour the Consortium takes place on June 7th 2016 in Utrecht.

Journal Club / Opinion Article Assignment

A journal opinion article assignment was initiated to stimulate the multidisciplinary cooperation between CID PhD students and postdocs. The CID PhD students and postdocs may add to the existing studies by jointly publishing opinion articles. In small groups (2-4 persons) we ask researchers to participate in ongoing discourse in scientific communities or media. This may be done either by writing a journal club article, an opinion article in a scientific journal, or an opinion article in the (inter) national media.

In this assignment, we train PhD students and postdocs within a multidisciplinary team to tackle scientific questions. The consortium spans many different research disciplines, which provides our students with the opportunity to learn from other fields and to think outside the box. As such, the program contributes to the development of a new generation of highly multidisciplinary researchers, who can take the lead in international child development research over decades to come.

Table 4. Accreditation agreements with participating Graduate Schools

Brain Center Rudolf Magnus (BCRM), UMC Utrecht	
PhD student obtains 0.5 EC for participating in the CID retreat and 0.5 EC for a poster or oral presentation at a CID event.	Certificate not necessary
Graduate School of Medical Sciences Groningen (GSMS), UMC Groningen	
PhD student obtains 0.5 EC for participating in the CID retreat and 0.5 EC for a poster or oral presentation at a CID event. The ECs may be rewarded as part of the “Research related and academic activities”. Permission of supervisor/promotor of the PhD student is needed. The PhD student follows the procedure through the webportal.	Certificate welcome
Graduate School for Social and Behavioural Sciences, Leiden University and Rommert Casimir Instituut	
GSSBS:	
Hours spend on every activity should be approved by promotor and dean of Graduate School.	To be announced
PhD student keeps track of courses and activities in online system.	
RCI:	
PhDs obtain 0.5 EC for participating in the CID retreat and 0.5 EC for a poster or oral presentation at a CID event.	Certificate required
Helmholtz Research School	
PhD student keeps track of courses in Helmholtz educational plan, including CID activities with suggested ECs, in line with Helmholtz guidelines.	Certificate welcome
Interuniversity Graduate School of Psychometrics and Sociometrics (IOPS)	
CID activities do not fit in the IOPS curriculum and can therefore not be accredited. However, the IOPS board stimulates PhD to actively participate in all CID activities.	N.a.
Netherlands Institute for Health Sciences (NIHES), Rotterdam	
PhD student creates a portfolio and discusses with supervisor/promotor. NIHES advises, does not set regulations.	Certificate not required
Utrecht Centre for Child and Adolescent Studies (CAS), Utrecht	
PhD student obtains 0.5 EC for participating in the CID retreat and 0.5 EC for a poster or oral presentation at a CID event. Promotor and PhD student agree on educational program. Promotor monitors the coherence of courses. The director of the GS gives final approval.	Certificate not required
William James Graduate School, VU Amsterdam	
To be announced when new regulations are set.	To be announced